

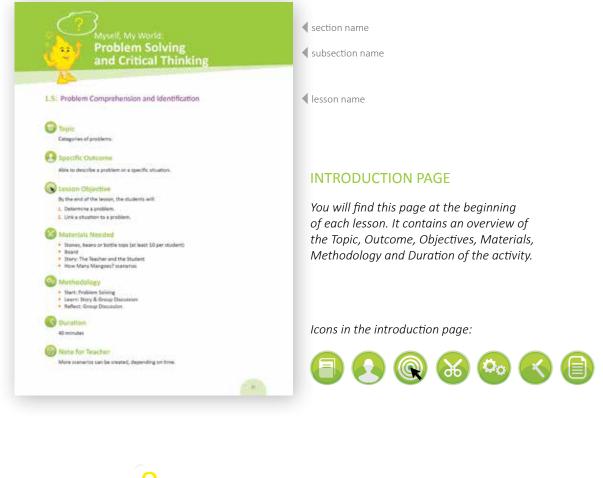
Social and Financial Education for children Educación Social y Financiera para niños y niñas Éducation Sociale et Financière pour les enfants Educação Social e Financeira para crianças Социальное и финансовое образование для детей 🔆 How to Use this Manual

This Book is divided into four sections:

1. Myself, My World | 2. Learning to live together | 3. Money and Resources | 4. Entrepreneurship

The sections are divided into subsections and then lessons. Lessons are structured in three different type of pages:

- Introduction Pages
- Lesson Pages
- Hand Outs





1. Myself, My World



3. Money and Resources



4. Entrepreneurship





LESSON PAGES

There are three different types of activities in each lesson, each of them represented by an icon: Start, Learn, Reflect. Under the icon there is an estimation of the duration of the activity.

Icons in the lesson pages:



HAND OUT PAGE

You will find this page at the end of each lesson. The handouts include materials for the activites, songs or extra activities to hand out to the children.



Welcome to Aflatoun World

1.2: The Aflatoun Movement



🛞 Lesson Objective

By the end of the lesson, the students will:

- 1. Recognize Aflatoun is a movement including children from all over the world
- 2. Recognize people are different and unique



Materials Needed

World map

Methodology

- Start: Class discussion
- Learn: Class discussion
- Reflect: Class discussion



Duration

45 minutes



The Additional Activities are optional activities you can choose to carry out in case you have more time available.



Start: Aflatoun in your area

1. Ask students if they ever heard of the existence of Aflatoun club in schools near by

2. Ask students if they ever heard of the existence of Aflatoun in countries other than theirs



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Learn: Countries on the Map

 Show your students the world map. Point out some of the countries Aflatoun has visited and ask them if and what they know about these countries.

Below is a list of countries in which Aflatoun has friends:

- East Asia & Pacific: Cambodia, China, Indonesia, Lao, Malaysia, Mongolia, Myanmar, Philippines, Thailand, Vietnam.
- South Asia: Afghanistan, Bangladesh, India, Nepal, Pakistan, Sri Lanka.
- Sub-saharan Africa: Botswana, Burkina Faso, Cameroon, Central African Republic, Chad, The Democratic Republic of the Congo, Côte d'Ivoire, Ethiopia, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Malawi, Mali, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Senegal, Sierra Leone, South Africa, Sudan, Swaziland, Tanzania, Togo, Uganda, Zambia, Zimbabwe.
- Middle East & North Africa: Algeria, Bahrain, Egypt, Jordan, Lebanon, Morocco, Occupied Palestinian Territory, Syrian Arab Republic, Tunisia, Yemen.
- Europe & Central Asia: Albania, Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Georgia, Iceland, Kazakhstan, Kosovo, Kyrgyzstan, Lithuania, Macedonia, Moldova, Netherlands, Poland, Portugal, Russian Federation, Serbia, Tajikistan, Ukraine.
- Latin America & Caribbean: Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Dominican Republic, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Puerto Rico, Suriname, Uruguay.

You can also check http://www.aflatoun.org/people/partnerorganisations for the up-to-date map with all the countries in which the Aflatoun programme is being implemented.



Reflect: Aflatoun is global

1. Ask the students the following questions:

- What do you find exciting about the lesson you just had?
- What makes Aflatoun a global movement/club that includes children?
- How do you feel about being part of a movement/club that has members living in many countries around the world?



