

AflaTown

Social Skills and Financial Education

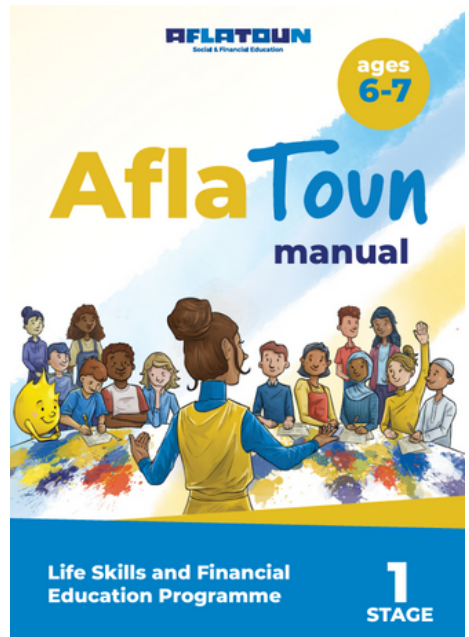


AFLATOWN

Social & Financial Education

What is AflaToun?

- **Theme:** Life skills and Financial Education programme for age group 6–13-year-old.
- **Competency-based:** The curriculum builds on lifelong learning objectives and ensures learners acquire practical skills and knowledge, promoting real-world readiness.
- **Research-based:** Based on our experience in more than 100 countries and through engagement with 350+ partners globally and by the counseling and direction of a global advisory group.
- **Age appropriate:** It comes in four stages, to better support and address the needs of learners.
- **Inclusive and gender-sensitive:** The curriculum has been designed to champion diverse abilities, learning styles and supporting gender transformative programming.
- **Learner-centered strategies:** The curriculum presents the participants a wide range of learning strategies like games, exercises, role plays and activities that offer a creative and active approach to learning focused on the learner. Moreover, the content includes the latest developments on digital financial literacy, climate education and green entrepreneurship.





What is the structure of AflaToun?

The AflaToun programme can be implemented in school and out of school settings. There are FOUR stages, and each stage has (approximately) 38 hours of content.

Stage 1: 6-7 years olds

Stage 3: 10-11 years olds

Stage 2: 8-9 years olds

Stage 4: 12-13 years olds

Modules

There are FIVE Main modules and a Support module which includes themes that are common to all the four stages. Each stage contains five modules with several lessons, all following the same format and structure.

1 Myself, My dream, Our World

2 Learning to live together

3 Learning about resources and money

4 Live smartly, Live sustainably

5 Do Good - Be Enterprising

The **Support Module** is a separate book with lessons that are relevant to Stages 1 to 4. They can be used by new or existing partners. These lessons are presented separately and are not included in the Books Stages 1 to 4 to avoid repetition. The facilitator can decide on its use depending on the needs of the group.

Support Module:

- Introduction to Aflatoun
- How to Organise Savings
- Children's Rights
- How to Organise Aflatoun Day
- Glossary

What will the AflaToun participants learn?



> Myself, My Dream, and Our World
Participants cultivate self-awareness, acknowledge emotions in themselves and others, develop empathy, understand the importance of attentive listening for better comprehension, and employ strategies to manage their emotions effectively.

> Learning to live together
Participants grasp the influential role of communication in problem-solving, articulate issues effectively, recognize the importance of environmental stewardship, and demonstrate respect for diverse opinions and beliefs.

> Learning about resources and Money
Participants recognize the finite nature of Earth's resources as essential components of the interdependent ecosystem, actively apply the principles of reducing, reusing, and recycling in daily life, and appreciate the importance of financial literacy.

> Live smartly and live sustainably
Participants demonstrate the ability to distinguish between needs and wants, overcome saving challenges, understand the role of financial institutions in meeting diverse needs, value responsible spending behavior, and appreciate both the similarities and differences in spending behavior between genders.

> Do good, be enterprising
Participants possess a comprehensive understanding of their community, recognising diverse jobs and appreciating the contributions of entrepreneurs, while also valuing the positive impact of inspiring individuals and believing in the valuable contributions that young people, including themselves, can make to their community.

AFLATOUN

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